



7.1.7 – The Institution has disabled-friendly, barrier free environment

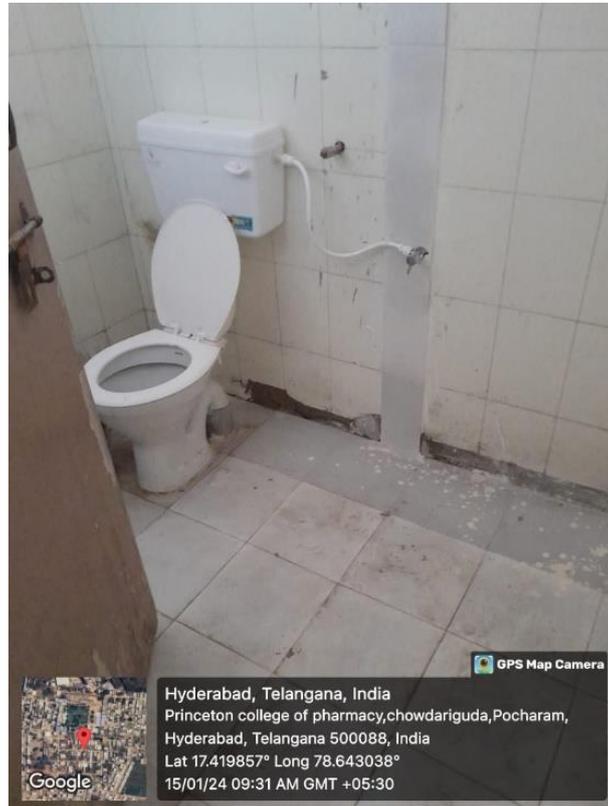
- 1. Built environment with ramps/lifts for easy access to classrooms.***
- 2. Disabled-friendly washrooms***
- 3. Signage including tactile path, lights, display boards and signposts***
- 4. Assistive technology and facilities for persons with disabilities (Divyangjan) accessible website, screen-reading software, mechanized equipment***
- 5. Provision for enquiry and information: Human assistance, reader, scribe, soft copies of reading material, screen reading***

- Geo tagged photographs / videos of the facilities***
- Policy documents and information brochures on the support to be provided***
- Details of the Software procured for providing the assistance***
- Any other relevant information***



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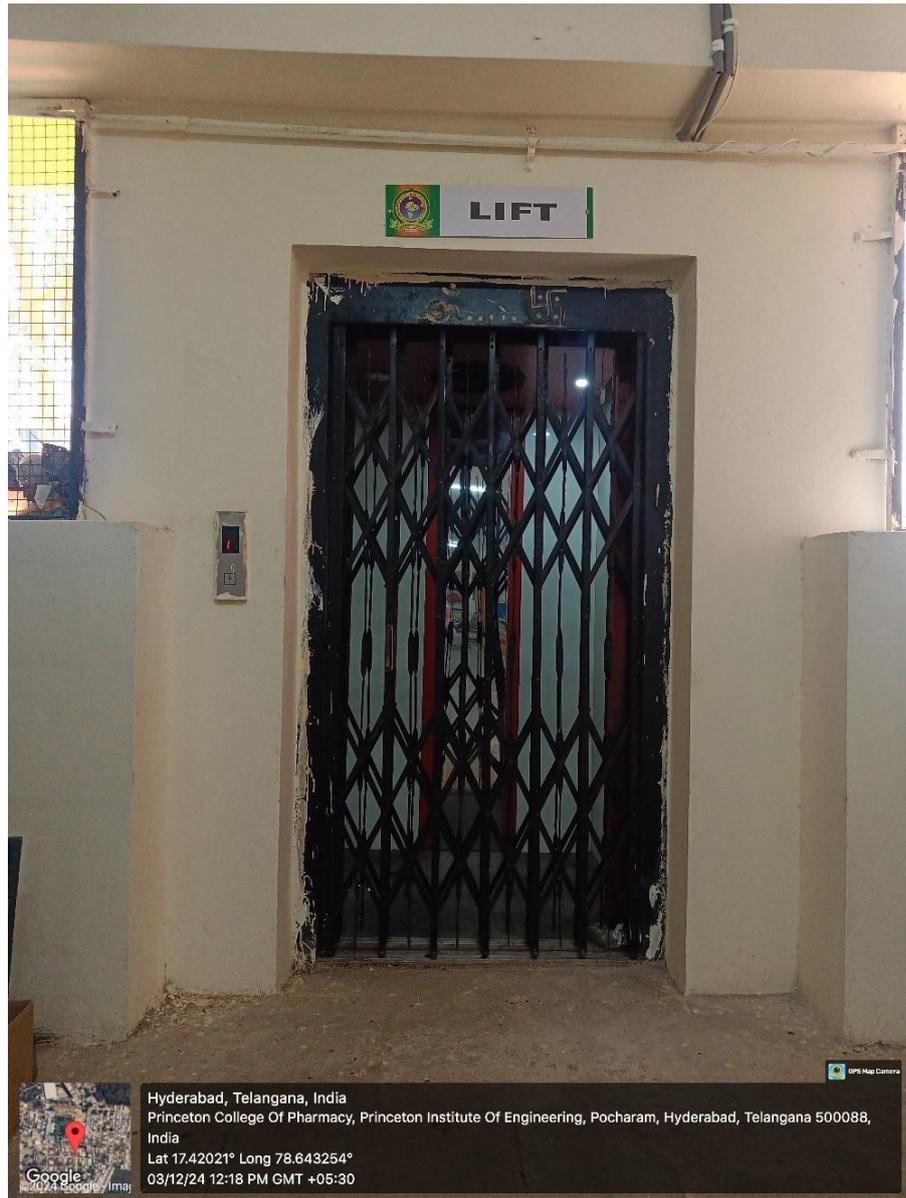


Disabled-friendly washroom



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Lift




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Ramps



Display board

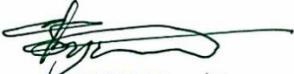



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Enquiry and Information




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Policy Document: Disabled-Friendly, Barrier-Free Environment at The Institution

1. Built Environment Accessibility

The institution ensures a barrier-free and inclusive environment by providing:
Ramps and lifts for seamless access to classrooms and other facilities.

2. Disabled-Friendly Washrooms

Dedicated washrooms equipped to meet the needs of persons with disabilities (Divyangjan) are available throughout the campus.

3. Inclusive Signage

Comprehensive signage that supports accessibility, including:

- Tactile paths for navigation.
- Adequate lighting to enhance visibility.
- Display boards and signposts with clear instructions.

4. Assistive Technology and Accessibility

The institution incorporates assistive technology and services such as:

- An accessible website designed to adhere to universal design principles.
- Screen-reading software to facilitate access to digital content.
- Mechanized equipment to support mobility and learning needs.

5. Enquiry and Information Support

Provision for effective assistance and dissemination of information includes:

- Human assistance for navigation and interaction.
- Reader and scribe services to aid academic participation.
- Soft copies of reading material and screen reading facilities to ensure equitable access to resources.




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6. Examination Assistance

To ensure equitable opportunities during examinations, the institution provides:

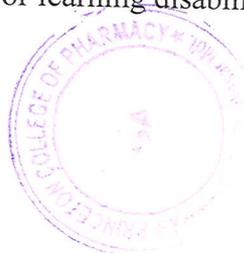
- Reader and scribe services for students requiring such support.
- Extended time allowances to accommodate individual needs.
- Accessible examination venues equipped with necessary aids and technology.
- Provision for alternative assessment methods, as applicable, to ensure inclusivity.

Since 2006, there have been no enrollments at Princeton College of Pharmacy. If enrollment resume in the future, the following measures will be implemented to uphold the commitment to a disabled-friendly environment:

- Conducting a comprehensive audit of existing facilities to ensure compliance with current accessibility standards.
- Providing orientation and training to staff for effective interaction and support for persons with disabilities.
- Regularly updating technological aids and infrastructure to meet evolving accessibility needs.
- Establishing a grievance redressal mechanism specifically for addressing accessibility concerns.
- The institution provides-Reader and scribe services,Extended time allowances,Accessible venues with necessary aids and technology.

Assistive technology plays a crucial role in fostering inclusivity. The institution has procured specialized software and tools to support individuals with disabilities, including:

- **JAWS (Job Access with Speech):** A screen-reading software that enables visually impaired users to navigate and interact with digital content effectively.
- **NVDA (Non Visual Desktop Access):** A free, open-source screen reader designed for accessibility across various platforms.
- **Speech-to-text tools:** Facilitates notetaking and document preparation for individuals with physical or learning disabilities.




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- **Learning management systems (LMS) with accessibility features:** Ensures equitable participation in online courses.
- **Digital magnifiers:** Assists individuals with low vision to read and interact with educational materials.




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Lift facility for Divyangan



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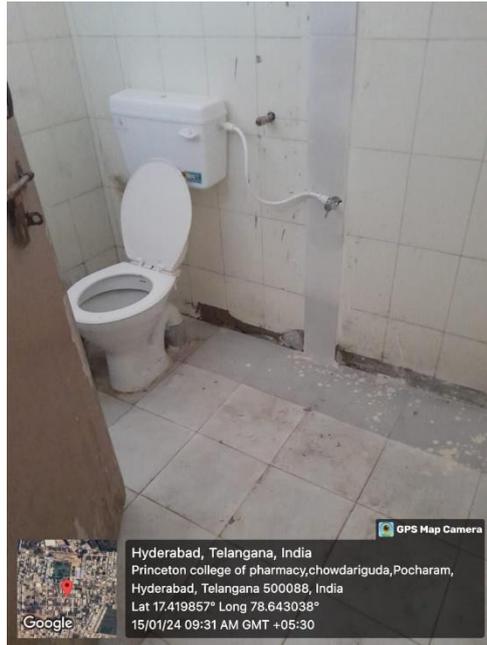
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Ramps




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Disabled-Friendly Washroom



Display board




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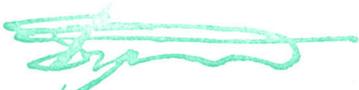
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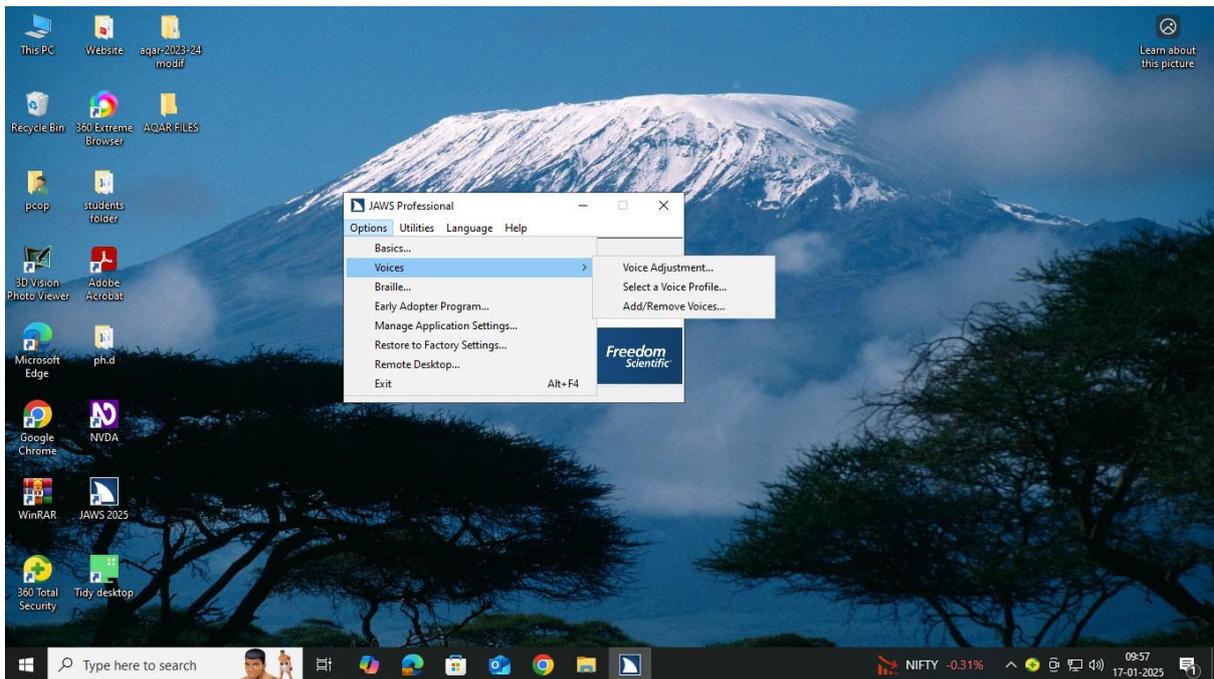
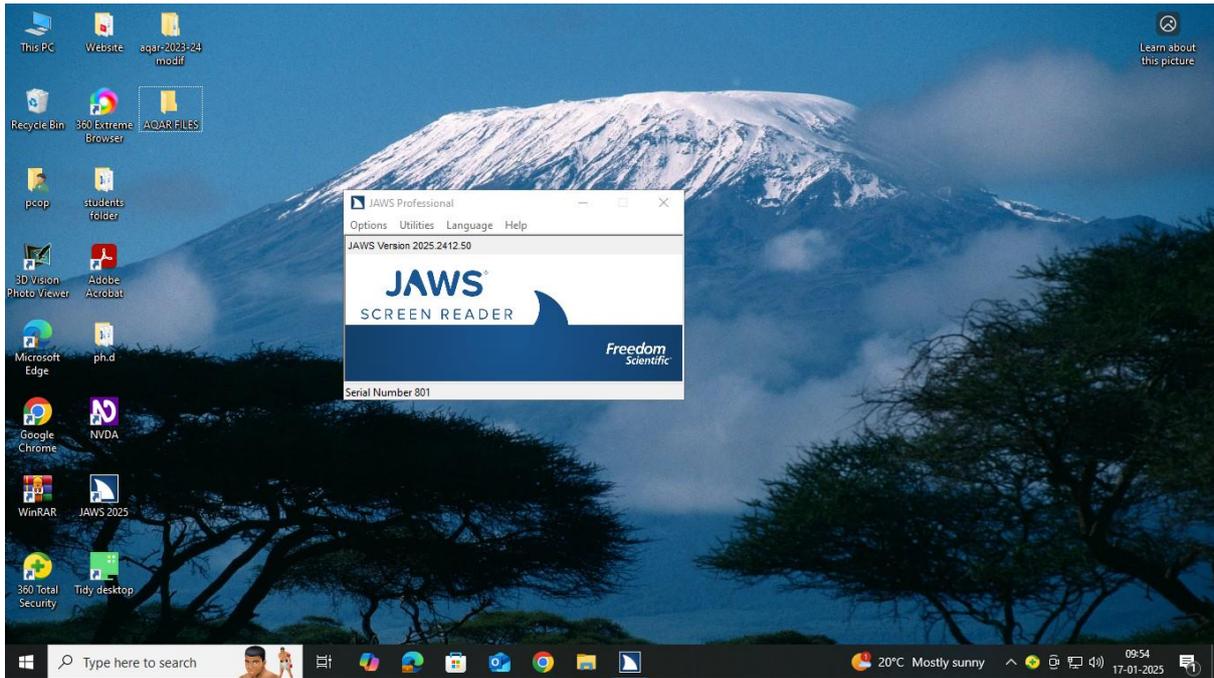
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General Details of JAWS Software:

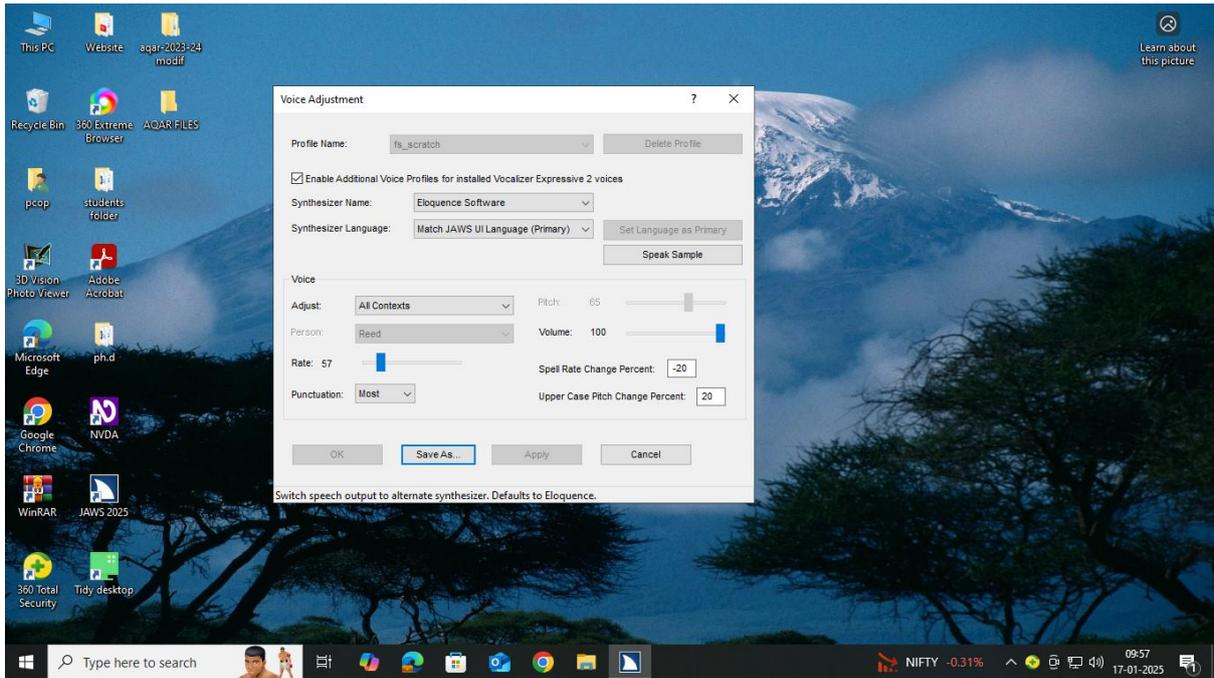
1. **Software Name:** JAWS (Job Access with Speech)
2. **Version:** JAWS 2025
3. **Purpose:** Assists students with visual disabilities by providing screen reading and Braille display capabilities.
4. **Additional Services:**
 - Training sessions for staff and students on using the software.
 - Maintenance and support agreements.
5. **Integration:**
 - Compatibility with existing systems or software at the college.
 - Integration with assistive devices (e.g., Braille displays).
6. **Accessibility Goals:** Enhancing inclusivity for disabled students by ensuring equitable access to educational resources.




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