



PRINCETON COLLEGE OF PHARMACY

(Affiliated to JNTUH, Approved by PCI, New Delhi & Accredited by NAAC)
Chowdariguda(V), Korremula, Ghatkesar (M), Medchal- Malkajgiri (Dist.) - 500 088
E mail: princeton.pharmacy@gmail.com, Website: pcop.ac.in

6.1.1: The governance and leadership is in accordance with vision and mission of the institution and it is visible in various institutional practices such as decentralization and participation in the institutional governance



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The Princeton College of Pharmacy was founded in 2007. The institution was founded with the goal of providing outstanding education to all ambitious students. Our dedication to diversity and inclusivity is reflected in our pursuit of excellence, creativity, and innovation. The campus is surrounded by a quiet atmosphere, with a play field and well-built infrastructure inside the main campus and PCOP at the city campus delivering a pollution-free, scenic lush green setting suitable to great education and research. PCOP is also located on the city campus. PCOP was established in response to the requirements of India's rapidly rising economy. Its purpose is to educate the most effective management skills to future leaders. With cost-effective initiatives, PCOP aspires to deliver the finest worldwide exposure to its future students. Our aim and belief are to reach one million kids with latent talent who have the capacity to thrive but are unable to afford high investment and global exposure education.

Vagdevi educational Society started its journey under the able guidance of **Dr.S.Prabhakar Rao**, an eminent educationalist in 1991 with an aim of providing complete education to the students. The group of colleges of the Society are floated under the educational brand **PRINCETON**. He holds 45 years of experience in the field of higher education. The society has sound financial background to support the noble cause of quality education.

Our vision is based on hard work, open communication, a strong emphasis on teamwork and a high level of responsibility. As we educate the next generation of future leaders, we strive to nurture not just great scholars but good stewards. The service of the institution in creating personally mature, professionally equipped and service-oriented graduates is worth mentioning. We strongly believe in academic excellence and don't compromise on teaching standards or discipline. I appreciate the commitment of the Principal and the Staff in nurturing the right ideas and morals amongst the students, who represent the future of our country.



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INSTITUTIONAL VISION AND MISSION

VISION

To nurture world class pharmaceutical professionals and researchers. To be recognized globally for its excellence in pursuit of newer horizons to build self-reliant pharmacist through quality pharmacy education.

MISSION

To promulgate high quality technical education and training that enables students to acquire in depth knowledge and expertise in the field of pharma science to cater the needs of pharmacy profession and society at large.

QUALITY POLICY

Quality Policy is we strive to provide excellent Pharmacy Education along with practical and social exposure to the graduates through skilled and adequate professional resources to enhance their aptitude for pharma industry and health care profession, through consistent improvements in the quality aspects such as drug expertise education with committed research; preparation of convenient dosage form and dispensing; drug monitoring and patient counselling; sustained learning and adopting high communication skills; leadership qualities and teamwork abilities which assured with confirmed placements.

DEPARTMENT WISE VISION AND MISSION

DEPARTMENT OF PHARMACEUTICAL CHEMISTRY

VISION

To impart the knowledge in the emerging areas of target-based drug design and custom synthesis. It involves many aspects like synthesis, isolation, purification and characterization of anticipated organic compounds that can be used in medicine for the treatment and cure of diseases. On the other hand it establishes a link between chemical structure and biological activity. Medicinal Chemist plays a very crucial role in the design and development of selective, potential, non-toxic, new chemical entities which meet all the desired pharmacokinetic properties.

MISSION

- Hit to Lead and Lead Optimization, Innovative Process Development for the Synthesis of Drugs and Drug Intermediates.
- To provide the sufficient education to the graduates and postgraduates in the field of chemistry.
- To implement new proceedings in the field of pharmaceutical chemistry.
- To achieve better pharmaceutical care.

DEPARTMENT OF PHARMACEUTICS

VISION

The Department of Pharmaceutics seeks to be recognized nationally and internationally for innovation in pharmaceutical education and research. To become nationally recognized Centre in the area of education and research in Drug Delivery with state of art infrastructure.

MISSION

- Innovation in education & research practice
- Lead innovative research through interdisciplinary work.
- Learning centred and research oriented educational environment.
- To develop cost effective newer drug delivery systems.
- To become excellence in the area of drug development
- Excelling in research in the field of pharmaceutics and industrial pharmacy.

DEPARTMENT OF PHARMACEUTICAL ANALYSIS

VISION

To produce a competent Pharmaceutical Analyst to meet the demands of the Pharmaceutical Industries in terms of analysis, Quality control of materials (raw and finished), standards and compliance with regulatory bodies and to provide Quality Assurance to the Pharma Industry for the manufacture of either formulations or bulk drugs. To achieve this vision the department is combines curriculum, scholarship and service/engagement opportunities that are high-quality, innovative and intellectually challenging and employ state-of-the-art technologies.

MISSION

- To provide the sufficient education to the graduates and postgraduates in the field of chemistry.
- To implement new proceedings in the field of pharmaceutical chemistry.
- To achieve better pharmaceutical care.

DEPARTMENT OF PHARMACOLOGY

VISION

The Department of Pharmacology endeavours to be a recognized model for educating and graduating students prepared to compete in and contribute to the ever-changing, technology-centered world of the 21st century. To achieve this vision the department is committed to providing a course of study for undergraduates in the chemical sciences which combines curriculum, scholarship and service/engagement opportunities that are high-quality, innovative and intellectually challenging and employ state-of-the-art technologies.

MISSION

- To provide the sufficient education to the graduates and postgraduates in the field of Pharmacology.
- To implement new proceedings in the field of Pharmacology.
- To be a center of excellence and establish leadership role in the pursuit and development of knowledge through training and research in pharmacology.
- To Eminence and probity in teaching, research, clinical practice, and delivery.

DEPARTMENT OF PHARMACY PRACTICE

VISION

The Department of Pharmacy Practice endeavors to be a recognized model for educating and graduating students prepared to compete in and contribute to the ever-changing, technology-centered world of the 21st century. To achieve this vision the department is committed to providing a course of study for undergraduates in the chemical sciences which combines curriculum, scholarship and service/engagement opportunities that are high-quality, innovative and intellectually challenging and employ state-of-the-art technologies.

MISSION

- Excellence in academic performance.
- Produce competent clinical pharmacists.
- Provide responsible pharmacy services to community.
- Inculcate research skills.
- Nurture for better placements.
- To provide the sufficient education to the graduates in the field of Pharmacy Practice
- To implement new proceedings in the field of Pharmacy Practice
- To achieve better pharmaceutical care.

DEPARTMENT OF PHARMACOGNOSY

VISION

Pharmacognosy is the science of the knowledge of drugs based on natural origin. It is the scientific and systematic study of structural, physical, chemical and biological characters of crude drugs, derived from natural source along with history, method of cultivation, collection and preparation for the market. Pharmacognosy always keeps its popularity in pharmaceutical sciences and plays a critical role in drug discovery.

MISSION

- The use of botanical natural health products are on the increase all over the world. The Department of Pharmacognosy of Princeton College of Pharmacy mainly focuses on conservation of the plants and to explore it for various biological activities. To evaluating the quality of herbal raw materials, preparation of various formulations like herbal cream, ointment, shampoo, tablets, syrup etc and screening the biological activity of both plant extracts and formulation derived from plant extract.
- To achieve better pharmaceutical care.

DEPARTMENT OF PHARMACEUTICAL REGULATORY AFFAIRS

VISION

Regulatory affair (RA) is a profession within regulated industries, such as Pharmaceuticals, medical devices, Biologics and Functional foods. Its professionals keep track of the changing legislation in the regions in which the company distributes its products. Regulatory affairs is a profession developed from the desire of governments to protect public health by controlling the safety and efficacy of products in areas including pharmaceuticals, veterinary medicines, medical devices, pesticides, agrochemicals, cosmetics and complementary medicines, and by the companies.

MISSION

- Prepare/compile/revise/submit-registration document to regulatory authorities.
- Perform integral roles throughout healthcare product life cycle at every stage of development, distribution, marketing and post market surveillance of drugs, medical devices, biotechnology products and other vital medical treatments.

Strength, Weakness, Opportunity and Challenges (SWOC)

Institutional Strength:

The institution is located in a lovely, lushly green, pollution-free location that provides a bright green ambience and is perfect for high-quality education and research. It is set on 87120 square feet of land. The laboratories at the university are well-established and equipped for both teaching and research activities. Personnel are also trained in the laboratories for their continuous professional growth and consulting activities. The enrolment process is open to the public, which adds to the huge student population at the university. In academic year during 2023-24, 98.49 percent of students have enrolled in one or more of the institution's programmes, with 51.02 percent belonging to an underrepresented group (SC, ST, or OBC). The student-faculty ratio at the institution is 11.32 to 1. The faculty of the institution is highly qualified and motivated and the faculty are Ph.D.s, Professors, Associate Professors, and Assistant Professors. In addition, the institution maintains a research incubator and has published many publications. The institution has taken part in a number of National Memorandums of Understanding, all of which are now active and may be utilised for industry visits, training and research, internships, campus placement, research, and consultancy. The institution, which has total autonomy and a curriculum that has been expanded with new topics, is in charge of arranging value-added courses, skill development programmes, and certificate programmes.

Institutional Weakness:

There are fewer national fellowships granted to members of the institution's faculty by the government and other government-recognized organisations. Students and faculty at the college are taking massive open online courses (MOOCs) established by the university and delivered via SWAYAM portals. It is essential for the organisation to create its own MOOCs. International student exchange schemes, as well as memorandums of understanding, must be maintained and expanded. Despite very low tuition fee for the last two years, Princeton College of Pharmacy has provided financial aid to the university. A major percentage of the tuition bill is still being processed by the government.

Institutional Opportunity:

The introduction of transdisciplinary courses whose syllabi have been evaluated and authorised. The study is being conducted in collaboration with many industry and R&D organisations. Lab accreditation via previously registered bodies such as NABL. Academic partnership programmes between local, national, and international universities. Improve the quality of research papers and online content generation. Increasing involvement with past students in order to build connection.

Institutional Challenge:

Increase the institution's commitment to providing students with career guidance and placement. More students should be exposed to vocational and postgraduate diploma courses to stimulate entrepreneurship and boost employability. Government agencies that provide financial assistance for important scientific undertakings

Governance, Leadership and Management:

The management, principal, IQAC, employees, and others share responsibilities for the institution's organisational structure and governance. The teaching affirms and flows down from management to the principle, then to IQAC, department heads, and lastly to the employees and pupils. Personnel are welcomed with open minds to IQAC's opinions and proposals, and everyone in the organisation works with commitment and team spirit.

Planning and Policy:

The Principal, IQAC and HODs develop action plans in conjunction with faculty members, analyse the results of action plan execution via meetings with functional committees, and make appropriate revisions to action plans as needed. Through meetings with numerous stakeholders and input from IQAC, the principal learns the needs for policy making and planning. Engagement with stakeholders and faculty. The Principal and IQAC are responsible for ensuring that all stakeholders are included in different activities. Faculty members play important roles in numerous committees and cells, contributing to decision making, plan execution, and developing long-term/strategic plans. Academic and administrative institutions: The entities at the top of the administrative organisation are the Governing Body, Academic Council and Board of Studies. They are composed of distinguished academics, businessmen, and administrators who design academic and administrative norms and regulations in conformity with the institute's vision and purpose statements. Vision, Mission, short-term and long-term objectives, quality policies are kept open to all stakeholders for recommendations, appropriate training is provided to teachers and support staff for their growth, and team building and team work are encouraged to create a healthy work culture. The management's participation role fosters and supports the engagement of institute workers, which is required for the institution's efficient and successful operation.

Institutional Values and Best Practices:

The Institution's goal is "committed to imparting quality pharmacy education and research to meet global standards," we are continually striving to offer education that is both values-based and of high quality.

The institute's curriculum has been augmented with a value-added course called Professional ethics and human values from AY 2007. Aside from that, the institution offers courses/sessions to instil values and morals in the minds of staff and students. Furthermore, at the beginning of each semester/year, the institution provides bridging courses/orientation

programmes, as well as faculty development and refresher programmes, which include sessions on:

1. Value-based education
2. Professionalism
3. Time Management
4. Personal Development
5. Goal setting and professional mentorship

The university establishes a "**Code of Conduct**" for students and asks them to be aware of and follow it at all times. The separate bodies carry out all of the institution's tasks effectively by distributing assignments in advance. Many skill development courses were created by the institution to assist students to strengthen their abilities and bridge the gap between industry and academia. In the board of studies and academic council, the curriculum for skill development courses is prepared for 30 hours of pre-approved study time. In addition, the university offers a variety of outreach projects and extension activities that enable students and personnel to assist individuals in need. To check quality, quality audits on the environment and energy are undertaken on a regular basis. The Institute promotes a number of best practises in order to improve educational quality and the teaching-learning process. Because of best practises such as 100% attendance awards, Best library utilisation awards, Industrial training by faculty, Industrial visits, Academic excellence awards, Memorial Awards, Pharma Book exhibitions, Pharmacy Science exhibitions, Faculty training programmes, Newsletters, student magazines, Meditation, Journal clubs, book chapters and so on, the institute is one of the better options for students to pursue their graduation.

NATIONAL EDUCATIONAL POLICY

This National Education Policy 2020 is the first education policy of the 21st century and aims to address the many growing developmental imperatives of our country. This Policy proposes the revision and revamping of all aspects of the education structure, including its regulation and governance, to create a new system that is aligned with the aspirational goals of 21st century 3 education, including SDG4, while building upon India's traditions and value systems.

The National Education Policy lays particular emphasis on the development of the creative potential of each individual. It is based on the principle that education must develop not only cognitive capacities - both the 'foundational capacities' of literacy and numeracy and 'higher-order' cognitive capacities, such as critical thinking and problem solving – but also social, ethical, and emotional capacities and dispositions.

The new education policy must provide to all students, irrespective of their place of residence, a quality education system, with particular focus on historically marginalized, disadvantaged, and underrepresented groups.

Principles of this Policy

The purpose of the education system is to develop good human beings capable of rational thought and action, possessing compassion and empathy, courage and resilience, scientific temper and creative imagination, with sound ethical moorings and values.

It aims at producing engaged, productive, and contributing citizens for building an equitable, inclusive, and plural society as envisaged by our Constitution. A good education institution is one in which every student feels welcomed and cared for, where a safe and stimulating learning environment exists, where a wide range of learning experiences are offered, and where good physical infrastructure and appropriate resources conducive to learning are available to all students. Attaining these qualities must be the goal of every educational institution. However, at the same time, there must also be seamless integration and coordination across institutions and across all stages of education.

The Vision of this Policy

This National Education Policy envisions an education system rooted in Indian ethos that contributes directly to transforming India, that is Bharat, sustainably into an equitable and vibrant knowledge society, by providing high-quality education to all, and thereby making India a global knowledge superpower. The Policy envisages that the curriculum and pedagogy of our institutions must develop among the students a deep sense of respect towards the Fundamental Duties and Constitutional values, bonding with one's country, and a conscious awareness of one's roles and responsibilities in a changing world. The vision of the Policy is to instill among the learners a deep-rooted pride in being Indian, not only in thought,

but also in spirit, intellect, and deeds, as well as to develop knowledge, skills, values, and dispositions that support responsible commitment to human rights, sustainable development and living, and global well-being, thereby reflecting a truly global citizen.

When the NEP was launched in 2023 its motto was Educate, Encourage and Enlighten. The government's purpose to launch this policy was to develop 21st Century skills in the students of India. The amendments in NEP from the previous education policy strive for Research, Innovation and Quality.

Name of the Education Policy	National education Policy 2023
Organized by	Ministry of Education, India
The motto of the policy	Educate, Encourage and Enlighten
Launch date	29-07-2020
Number of editions of education policy in India	3 (1968,1986 & 2020)
Major amendment from the last education policy	Replacement of 10+2 structure by 5+3+3+4 structure
Four Pillars of the policy	Access, Equity, Quality and Accountability
Aim of the policy	100% Youth and Adult Literacy



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E mail: princeton.pharmacy@gmail.com, Website: pcop.ac.in

Cont: 8977014929

Date:01/09/2023

To,

The Principal,

Princeton College of Pharmacy,

Chowdariguda,

Hyderabad, 500088.

Subject: Requesting for permission to conduct A One-day awareness Programme on "NATIONAL EDUCATION POLICY-2020 on 09/09/2023 for the Teaching staff and Students of Princeton College of Pharmacy.

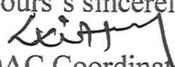
Respected Sir,

I am writing to seek your permission to organize a one-day awareness programme on National education Policy (NEP) for our Teaching staff and students. The program aims to familiarise participants with the key aspects of NEP and its implications on our education system. This program will provide a valuable opportunity for our staff and students to engage with the NEP and explore its potential for transforming education. We believe that this program will align with our institutions goals and contribute to the professional development of our teaching.

We would be grateful if you could grant us permission to conduct this program. We assure you that the event will be organized in a manner that does not disrupt the regular academic activities.

Thank you,

Yours's sincerely,


IQAC Coordinator
Co-ordinator IQAC

Princeton College of Pharmacy
Cowardriguda (V), Ghatkesar (M)
Medchal (Dt), Telangana-500088

Cont: 8977014929



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Lr.01/NEP/PCOP/23

Date:05/09/2023

CIRCULAR

The Internal Quality assurance cell is conducting a One-day awareness program on NATIONAL EDUCATION POLICY-2020 for teaching staff and students of Princeton College of Pharmacy on 09/09/2023 in the seminar hall. All the faculty members and students are invited to attend the program without fail.




PRINCIPAL
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Princeton College of Pharmacy
Korremula Vill, Vijayapuri Colony,
Ghatkesar Mdi, Medchal Dist, Telangana.

One-day Awareness Program on “**NATIONAL EDUCATION POLICY - 2020**” by Dr.G. Krishna Mohan, Retired Professor JNTUH on 9th Sep 2023.



1. Multidisciplinary/interdisciplinary: Multidisciplinary research is described as research undertaken when experts from several domains work on a common issue within the limits of their own specialties. However, if they limit their efforts to these limits, they may not be able to get the intended results. It is vital for them to go outside of their own professions in order to develop new ideas and create a whole new, interdisciplinary pitch. In order to transcend academic barriers and adopt a more holistic approach, a multidisciplinary research team must have adequate trust and mutual assurance. Mutual communication is often used to convey data. The outcomes of all various disciplines' research are unquestionably used to the benefit of mankind. Meticulousness is required for communication in all scientific fields with the goal of benefiting mankind. To develop a better understanding among multidisciplinary team members with diverse points of view, the distance must be reduced and mutual communication must be improved. Languages, mathematical tools, and other tools will surely help team members from various backgrounds collaborate on a common platform. For example, biomedical engineering research includes areas other than engineering, such as biology, medicine, and pharmacy, and so communication among team members is crucial to producing effective research findings.

2. Academic bank of credits (ABC): Academic Bank of Credits was built on the same principles as the National Academic Depository (NAD), in that NAD acts as ABC's backbone, keeping students' academic data and academic prizes (i.e. a storehouse of academic honours). Despite the fact that ABC enables students to register or initiate credit transfer, academic institutions control the final outcomes of credit redemption and certificate issuing, as well as the compilation of award records, via the NAD Platform. Academic Institutions, as the owners of academic awards, must register with ABC through NAD.

3. Skill development: Education is the bedrock of human resource development and a driving force behind a country's economic progress. However, suitable educational value cannot be obtained in the absence of a support skill for job or occupational labour. Due to curricular and time constraints, the Institute offers a variety of skill development courses to students in order to help them grow as competent chemists and pharmacy professionals. These capacity-building exercises assist students in developing abilities that will allow them to get the most out of the curriculum. Capacity development is a methodical approach to increasing knowledge and skills. It ensures that a company has the internal capabilities required to implement change and improve performance.

4. Appropriate integration of Indian Knowledge system (teaching in Indian Language, culture, using online course):

The Indian Education System need a complete revamp. It recognises that India's unique place on the global stage is solely owing to its cultural accomplishments, civilisational values, and vast literature in all fields. As a result, all curriculum and pedagogy must be redesigned, beginning with the foundational stage, to be deeply rooted in the Indian and local context and ethos in terms of culture, traditions, heritage, customs, language, philosophy, geography, ancient and contemporary knowledge, societal and scientific needs, indigenous and traditional ways of learning. This kind of curriculum would ensure that our students' education is relevant,

up to date, entertaining, and effective. It will also lead to strong identity building since the next generation would be well-versed in and enjoy India's rich culture and customs.

5. Focus on Outcome based education (OBE): Outcome Based Education (OBE) is a teaching method that serves as the cornerstone of a strong educational system. There is no one defined manner of teaching or assessment in OBE. All instructional activities at OBE should help students achieve their objectives. Establish goals. Depending on the objectives, the faculty may serve as a teacher, trainer, facilitator, and/or mentor. OBE builds on previous methodologies while concentrating on what the Institute has to offer students. It promotes accomplishment by producing or exhibiting outcomes in favour of pupils, using terms like "able to accomplish." OBE creates defined targets for visible and quantifiable results.

Electoral Literacy Club:

- 1) The institute establishes an Electoral Literacy Club (ELC) holds an essential event.



- 2) College level ELCs- College Level ELCs have been established for New Voters who are aged between 18-21 years
- 3) It organizes events to increase public knowledge of the political process, such as voter registration awareness campaigns, poster sessions, debates, simulated legislatures, speeches, essay writing, etc.

Applications for voter registration were distributed to qualified students with the assistance of the local government.

The following office holders make up the ELC that is operational within the institution.

S.No	Name of the Members	Actual Designation	Designation in the committee
1.	Dr. L. Harikiran	Vice-Principal, Dept of Pharmacy	ELC Coordinator
2.	Dr.A.Madhusudhan Reddy	Associate Prof. Dept of Pharmacy	ELC Additional Coordinator
3.	Mr.B.sandeep	Associate Prof. Dept of Pharmacy	Member
4.	Mr.K.Hariprasad	Associate Prof. Dept of Pharmacy	Member
5.	U.Manimala	Pharm D 2 nd year	23GA1T0015
6.	A.Gowtham	B.Pharmacy 2 nd Year	23GA1R0053

- 4) Events are planned in collaboration with Regional Revenue Authorities. Our students take part in voter education initiatives in nearby villages.
- Use camps to raise interest and awareness among Teachers and students.
 - Using simulated sessions, target groups are taught about voter registration, the electoral process and the other topics.\
- 5) The ELC carries out public awareness campaigns and promote democratic values and voter engagement.

INTITUTE FUNCTIONAL ORGANIZATION CHART

