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PRINCETON COLLEGE OF PHARMACY

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2.6.2- Attainment of Programme outcomes and course outcomes



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Princeton College of Pharmacy has detailed the learning objectives of each Academic programme, as well as the institution's vision and mission. The significance of Program Outcomes (POs) and Program Specific Outcomes (PSOs) in sustaining the level of the graduating programme cannot be emphasised. When establishing the curriculum for each college department, all of the POs were taken into account. PSOs are designed in conjunction with the curriculum.

Course Outcomes (COs) are concise statements that employ exact, quantitative language to convey the learning that will occur across the programme. Then Pos and PSOs are utilised to map these COs.

The efficiency of the CO-PO/PSO mapping will be reviewed by the course lead at the start of the semester. The course is tested throughout the semester using evaluation methodologies to gauge CO achievement.

Because there are more samples available for this category, direct procedures receive a 75% weighting in the computation of PO achievement, whereas indirect methods receive a 25% weighting.

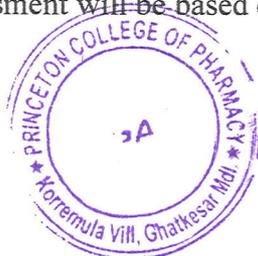
The following assessment strategies are used to assess programme results and program-specific outcomes:

1. Direct Evaluation (75%).

- Assignment
- Examination from within
- Semester-ending test

This method is made up of the three aspects described below:

- Each student is given one assignment (5%) that comprises of a number of questions related to the material being studied. The assessment will be based on their performance.



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- **Internal Exam (20%):** This type of performance evaluation is done during the examination sessions, which are held twice a semester. Each internal test focuses on the course results.
- **Semester Final Exam (75%):** The end-of-semester test includes the whole course topic and acts as a gauge for judging whether or not all COs have been acquired.

2. Indirect Evaluation (25%)

Student feedback Evaluations of the overall teaching effectiveness of each faculty member assigned to a specific class will be done in the middle of the semester. The Internal Quality Assurance Cell (IQAC) will examine the input and share its results with the faculty via the HOD.

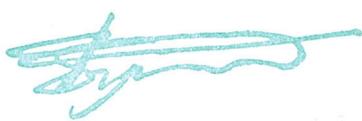
Faculty members will meet with the HOD and Principal in person to discuss their performance difficulties.

Course Evaluation: At the end of the semester, each subject's learning results will be reviewed. Course Goals that are part of the assessment process will be associated with Values that demonstrate the level of success.

Response to an Event: Various Club Activities The department and institute have created clubs to assist students in developing their whole personality as well as their technical talents.

In the beginning of the semester, these groups plan their activity programme.




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